

12th IATEFL Slovenia Conference with the Pre-Event on Young Learners

23 - 25 September 2004
Faculty of Education, Ljubljana

Conference programme



Slovensko društvo učiteljev angleškega jezika IATEFL Slovenia

Delegate's Name

[Redacted Name]
[Redacted Name]

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<i>Mateja Žuraj</i>	Secretary
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<i>Mojca Belak</i>	Publications
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<i>Maja Ambrožič</i>	Young Learners
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Tasks for the 2004 Conference

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Donations:	<i>Damjana Rebek</i>
Public Relations:	<i>Ksenija Leban, Maja Ambrožič</i>
Publishers and Exhibition:	<i>Damjana Rebek</i>
Regional Representatives:	<i>Vanessa Rusk</i>
Social Events:	<i>Damjana Rebek,</i> <i>Damjana Tomičević</i>
Technical Support and Students:	<i>Breda Arnejšek,</i> <i>Damjana Tomičević</i>

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Pre-event Programme

YOUNG LEARNERS PRE-CONFERENCE EVENT Thursday, 23 September 2004

Faculty of Education, Kardeljeva ploščad 16, Ljubljana

TIME		ROOM
8.00 - 9.30	Registration, Faculty of Education	
9.30 - 10.00	Official opening: welcoming speeches, official launching of the Young Learners Special Interest Group	212
10.00 - 11.00	Plenary lecture: Caroline Linse: How Autonomous Should Young Learners Be?	212
11.00 - 11.30	Coffee break sponsored by Center Oxford	
11.30 - 13.00	Parallel workshops Leslie Opp Beckman: Online Activities for Young Learners of English Veronika Rot Gabrovec: PC in PC (Poets Corner in Primary Classroom) Maja Segrt, Ivana Vukovojac: Working with Young Learners	410 012 102
13.00 - 14.30	Lunch	
14.30 - 15.30	Plenary lecture: Steve Lever: Teaching English through Drama	212
15.30 - 16.00	Coffee break	
16.00 - 16.45	Parallel workshops Gordana Gaj: Am I Really Teaching? Or ... Am I Just Enjoying Myself? Berta Kogoj: Descriptive Feedback in ELT classes in the 2nd cycle Steve Lever: Creating a Positive Learning Experience at Primary Level Jožica Nuč: The Magic of Reaching for the Stars	016 P038 012 102
17.00 - 18.00	Plenary lecture: Sarah Villiers: What Can We Do if They Can't Write? Working with Very Young Learners: The Pre-literate Classroom	212
18.30 - 20.00	Official reception for speakers at the 12th IATEFL SLOVENIA conference and invited guests co-sponsored by IATEFL Slovenia and Center Oxford	Hall

Conference Programme

Friday, 24 September 2004

TIME		AUDIENCE	ROOM
7.30 - 12.00	Registration, Faculty of Education		
9.00 - 9.30	Official opening, Faculty of Economics		
9.30 - 9.45	Last-minute notices, Faculty of Economics		
9.45 - 10.45	Plenary lecture, Faculty of Economics: Bogdan Žorž: The Disturbing Child		
10.45 - 11.15	Coffee break		
11.15 - 12.45	Parallel workshops		
	<i>Mojca Belak: Intercultural Potpourri</i>	all	012
	<i>Genevieve Grace: Papering over the Cracks - Writing Materials Based on Literary Texts</i>	all	209
	<i>Leslie Opp Beckman: Online Activities for Teens and Young Adult Learners of English</i>	secondary, tertiary	410 P020
	<i>Maja Segrt, Ivana Vukovojac: Assessing Young Learners</i>	young learners	102
	<i>Gorazd Vahen: First-aid Drawing Lessons for Artistically Challenged Teachers</i>	all	212
	<i>Dubravka Zupanec: Planning a professional course</i>	all	048
	<i>Bogdan Žorž: The Disturbing Child</i>	teacher development	P038
12.45 - 14.00	Lunch		
14.00 - 15.00	Plenary lecture, Faculty of Economics: Sarah Villiers: Reflecting, Refracting and Revitalising Our Teaching		
15.00 - 16.00	Annual General Meeting, Faculty of Economics		
16.00 - 16.30	Coffee break sponsored by Center Oxford		
16.30 - 17.00	Parallel demonstrations, papers and project reports		
	<i>Annette Capel: Investigating Learner Competence through the Cambridge Learner Corpus</i>	all	209
	<i>Darija Mežnar: Raising Awareness of Slovene-English Intercultural Communication as Promoted by the Council of Europe</i>	all	012
	<i>Nevenka Jesenek: Stories through Slovene Curriculum</i>		132
	<i>Afuwape Moses Olanrewaju, Alatiba O. Rapheal: Improving children achievement in science education: the role of psycholinguistic game and verbal ability</i>	teacher trainers	048
	<i>Veronika Tavčar: The role of teacher in promoting learner autonomy</i>	secondary	212
	<i>Vida Vidmar: Preparing interactive materials together with students as partners</i>	primary, secondary	P038 P020
	<i>Carla Tosoratti: CLIL (Content and Language Integrated Learning): Training Non-Language Teachers</i>	secondary	102
17.15 - 18.00	Parallel workshops		
	<i>Tamara Bosnič: Comparison between Australian and Slovene</i>		

Conference Programme

	High-school Systems, Based on a Personal Experience	secondary	132
—	Alenka Budihna: A Basic Strategy to Be Used by Poetically Challenged Students (Also at Matura)	secondary	102
	Steve Lever: The Common European Framework of reference for languages (CEF): theory and practice in EFL teaching	secondary	212
	Annette Capel: Vocabulary Development for C1 and C2 Level Learners	all	209
	Mirko Mrčela: English as Language A2 - A Course for Advanced Students (An International School's Experience in Slovenia)	secondary	P038
	Marcela Stanková: The Dire Straits of Economic Texts	ESP	048
	Sarah Villiers: The All-Singing, All-Dancing Language Road Show	young learners and primary	012
18.00 - 19.00	Social programme: W. Shakespeare: The Tradesmen (from A Midsummer Night's Dream) by students of English, Faculty of Arts, Ljubljana or Oriental dance with Mirjam Mihelčič Korez		212 012

Saturday, 25 September 2004

8.00 - 10.00	Registration, Faculty of Education		
9.00 - 10.00	Plenary lecture, Faculty of Economics Leslie Opp Beckman: EFL in a Global Context: Inroads and Innovations in Communication		
10.00 - 10.30	Coffee break sponsored by DZS Šolski Epicenter		
10.30 - 11.15	Parallel workshops Barbora Budiková: Turning a Fledgling Idea into a Fully-fledged Project: A Manual for ESP teachers	secondary, tertiary, adults, ESP	038 P03
	Melita Djurić: Training Teachers for Testing	all	209
	Vineta Eržen: Literature and ELT: Assessment Issues	all	102
	Soča Fidler, Bernarda Avsenik, Alma Šketa: Pupils Exploring beneath the Surface	young learners, primary	212
	Petra Cerar, Alenka Morel, Renata Krivec, Petra Kežman: Lost in Paradise and How to Find Your Way through	all	012
	Jane McKinlay: Language Learner or Cultural Diplomat? The Intercultural Approach to Teaching English,	adults teaching, ESP	048
	Marijan Rudel: Songs of the Coming Age	all	132
11.30 - 12.00	Parallel demonstrations, papers, project reports Boža Krajcar: Global Classroom: Intercultural Education and Cross-Curricular Integration. Presentation of a Comenius Project: Tell a Story	primary	048
	Nives Kreuh: Why Do / Don't Students Read Books?	secondary	212
	Foki Livia: Issues of a Pedagogical Grammar Course in English Language Teacher Education	teacher training	132
	Mike Scholey: From the Frying Pan Into the Fire: Writing an EFL Textbook for Young Learners	young learners	012 P03
	Judit Szűcs: Changing Perspectives of Teaching English in Vocational Education - New Challenges in a Changing Europe	secondary, ESP	102

Conference Programme

	Annmarie G. Zoran: Preparing Students and Teachers for Second Language Learning through Courseware Tools	tertiary	209
	Mike Cattlin: Continual professional development in private language schools - an International House World Organisation perspective	all	P038 012
12.15 - 13.00	Parallel workshops		
	Coralyn Bradshaw: Excellent Preparation for the Cambridge Young Learners Tests!	young learners and primary	102
	Brana Lisić: Cuisenaire Rods in ESP	adults teaching, ESP	012
	Berta Kogoj: Structuring English Language Tests for Streamed Classes: Exploring Some Possibilities	primary	209
	Metka Košir, Nives Kreuh: How to Present Myself and the Country I Come from?	sec	410 P020
	Maja Zor, Mojca Oblak, Anita Ivič, Barbara Dvornik: Crossing Cultures with Young Learners	young learners, primary	P038
	Tim Bowen: Text tricks	all	212
	Agnes Vajda: The Next Generation TOEFL Test: Focus on Communication	all	048
13.00 - 14.00	Lunch		
14.00 - 15.00	Plenary lecture, Faculty of Economics:		
	Coralyn Bradshaw: Motivating Our Learners: What Does It Take?		
15.00 - 15.30	Coffee break		
15.30 - 16.30	Concurrent plenary lectures		
	Andy Cowle: Bringing Life to Your Lessons with Lively Magazines	secondary	209
	Meta Grosman: Quarrelling in Look Back in Anger	secondary, teacher development	212
	Caroline Linse: The Role of Parents in EFL Programs for Young Learners	young learners	P038
	Nicholas Sheard: Beat the Intermediate Blues	secondary, tertiary	048
16.45 - 18.15	Parallel workshops		
	Where do we go from here?		
	Computers and Media SIG panel discussion		132
	Nataša Gajšt: Using Newspaper and Magazine Articles in the Business English Classroom	ESP	209
	Andreja Hazabent: Teach the Language AND the Culture through a Game That is Waiting to Be Played	secondary, tertiary	P038
	Caroline Linse: TPR Songs and TPR Stories, young learners	primary	102
	Literature at matura exam:		
	Literature and Cultural Studies SIG panel discussion		212
	Karen Polimac: It's Those Easy Things That Seem to Be So Impossible	secondary, teacher development	048
	Marijan Rudel: Circle Dances	all	012
18.30 - 19.00	Official closing of the conference and top awards		

Exhibitors' List

British Council
Center Oxford
DZS
Express Publishing
International House World Organisation
Macmillan
TWIN
Založba Obzorja

Thank you to our Sponsors

IATEFL Slovenia would like to acknowledge and thank the following sponsors for their generous contribution to the success of this conference:

Ministrstvo za šolstvo, znanost in šport Republike Slovenije
The American Embassy
International Teacher Training Institute Hastings
TWIN
Center Oxford
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Macmillan

First-time speaker awards

This year's winners of IATEFL Slovenia first-time speaker awards are

Andreja Hazabent (*Teach the Language AND the Culture through a Game That is Waiting to Be Played*), **Nataša Gajšt** (*Using Newspaper and Magazine Articles in the Business English Classroom*) and **Karen Polimac** (*It's Those Easy Things That Seem to Be So Impossible*).

Congratulations!

Their workshops are especially marked by



The speakers at the conference come from the following 8 countries:

Slovenia (36)
Czech Republic (2)
Hungary (4)
Italy (1)
Nigeria (2)
Serbia (4)
UK (9)
USA (4)

ELT Resources Exhibition Plan

